



GIVING KIDS
another
chance



THE FOUNDATION SCHOOLS
2012-2013 ANNUAL REPORT



The Found...

The Foundation School



"Coming Into T..."

Friday,
March 1, 2013
1:30 p.m.

toys

GIVING KIDS ANOTHER CHANCE!

This is what The Foundation Schools has been doing for almost 40 years for thousands of students with emotional disabilities. Our students are referred to our program after the public schools in which they are enrolled have exhausted all efforts to meet their special needs. While tuition is paid by the State and local jurisdictions, it takes additional funds to provide the supplemental programs to help give our kids another chance. Our fundraising efforts this year enabled us to provide more than 32,000 meals to our students, keeping them well fed while they worked to improve their academic and social skills. Money raised at our Benefit in March provided funds for the purchase of two vans to reach out to students with attendance problems and give them another chance to succeed in school.

The Foundation Schools' mix of academic support and therapeutic services in a caring and compassionate environment gives our students **Another Chance!** For many of these youth, The Foundation Schools is their last chance.



From the CEO

Our students come to us after years of school failure and frustration, and giving them Another Chance is what we do every day. While many of our students have given up on themselves, we never give up on them. Step by step, we work to help them improve their academic and social skills so they are prepared to manage successfully in their home schools and communities.

It is because of the support we have received from donors like you that we are able to provide the many extra critical supports our students require. Thank you for helping The Foundation Schools give our kids **Another Chance!**

Andrea Adler



From the Board Chair

Over the past year, the Board has increased its outreach to our community partners and businesses in an effort to introduce and tell the stories of the wonderful successes and achievements made each day by our students and staff. Those who visit our two campuses see the hard work and improvement. They see students who begin to believe in themselves, their innate ability and the staff who push, pry and dare them to do better and want better for themselves. Board members continue to use our unique talents and experiences to secure resources for staff and students. We are very proud that the growth in our schools' reputation has led to our ability to attract additional talent and commitment of new Directors.

This past year we lost one of our greatest friends and contributors, Director JoAnn Bell. She was the ultimate believer and optimist in the ability of kids to succeed particularly if given "another chance." Our Board remains committed to that spirit of involvement that JoAnn evidenced throughout her public service and service to The Foundation Schools. I thank my fellow Directors for their continuing commitment, and extend my gratitude to all who continue to work on behalf of The Foundation Schools.



JoAnn Bell

Andre J. Gingles

Statistics & Reports

**JULY 1, 2012 THROUGH
JUNE 30, 2013**

Total enrollment 359

REFERRING DISTRICT

Prince George's County	34.9%
Montgomery County	29.6%
District of Columbia	29.9%
Other	5.7%

GENDER

Male	72%
Female	28%

ETHNICITY

African American	88.1%
White	3.8%
Hispanic	6.9%
Asian or Pacific Islander	0.3%
Other / Unreported	0.9%

GRADUATION RATE

FS Largo – 18 seniors, 16 graduates	89%
FSMC – 9 seniors, 8 graduates	89%
Overall – 27 seniors, 24 graduates	89%

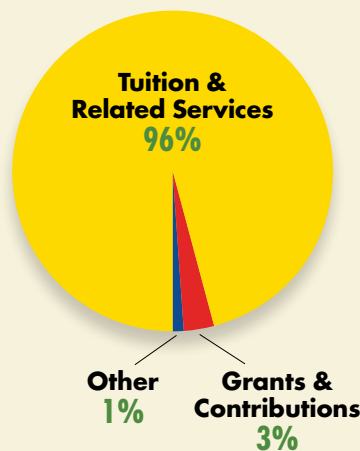
RELATED SERVICES

Students...	
Receiving individual counseling	100%
Receiving speech therapy	18.6%
Receiving occupational therapy	8.0%
With dedicated aides	17.9%

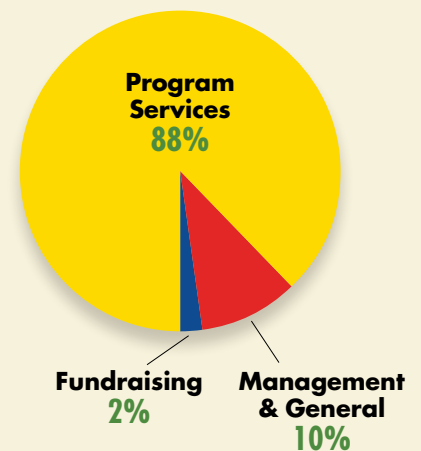
Financial Statement

Our continuing challenge has been to meet the intensive educational, clinical and behavioral needs of our students. With 82% of our student population in the poverty range, the need for outreach services linking students and families to available resources has increased dramatically. Tuition is paid by the State and local jurisdictions, but these funds do not cover the supplemental programs our students often require to succeed in school. Financial support from the community enables The Foundation Schools to introduce creative approaches to pursue our mission to prepare our students to be productive and successful in their future academic and career paths.

REVENUE



EXPENSES



Approximately 88% of revenue is spent providing programs and direct services for our students. According to the American Institute of Philanthropy, most highly effective charities spend 75% or more on programs. The Foundation Schools has been awarded the Independent Charities Seal of Excellence for meeting the highest standards of public accountability, and program and cost effectiveness.

GRADUATION 2013

Keili

2013 Class Valedictorian's Graduation Speech



When I first came to The Foundation School I was nervous about making friends. It was good to meet people who had some of the same problems I had and to learn that I wasn't the only one experiencing difficulties in life. One of my difficulties was having thoughts of dropping

out. As early as 7th grade, and by the time I got to high school, I was absent a lot. Slowly I started to think about my future. My plan is to be a Registered Nurse and attend Montgomery College and transfer to Salisbury State University. People told me I wouldn't succeed, but "I did it!"

Some of us are moving out, others are moving away, but whether we are leaving for college or getting our own place, we will always remember the lessons learned and support you gave us.

Thank you again, for your support, guidance and even your doubts, because it made us stronger! Watch us sprout into men and women we will all be proud of. We, the class of 2013 are looking forward to facing life's challenges. Our bags are packed with knowledge, speeches, and hard-knocks; we may not have liked all that we experienced, but we learned, we listened, we got it!

Paris

2009 Graduate Gives 2013 Commencement Address

NEXT CHAPTER

I still remember when I first got the news that going to Foundation was my only option. I was highly disappointed in my mother for agreeing that this is where I need to be. That was before I knew the great outcome it would have on my life. Everything in life happens for a purpose and I believe that everyone who has been placed in Foundation School was put here to help better you.

My mother told me Foundation saved my life, but at the time I didn't agree or understand what she meant. However, looking back I realize that if I stayed in public schools I probably would have dropped out of school, been labeled a troubled child, or been incarcerated, because I did not know how to deal with some of the issues I had at the time.

So, I would like to thank the Foundation Staff and Montgomery County School Board for placing me in the right setting where I was able to obtain the support I needed.



► Joshua and Bethany received Academic Excellence Awards.



TWENTY-FOUR STUDENTS
IN THE CLASS OF 2013 WERE
AWARDED HIGH SCHOOL DIPLOMAS



Graduation was held on June 20th in Montgomery County and June 21st in Prince George's County. Graduation is a time we celebrate our students' triumphs.

FSMC SUCCESS STORIES 2013

Richard



Richard with his therapist, Ms. Cheeks

Richard enrolled at The Foundation School of Montgomery County (FSMC) in October 2010 from Magruder High School where he was involved in a number of fights and had poor attendance. Richard considered dropping out of school but with the support of FSMC staff, he decided to remain in school and work towards graduation.

During his time at FSMC Richard experienced personal loss, homelessness, family conflict, and legal trouble. While he felt overwhelmed by these challenges, Richard remained committed to his goal of earning his high school diploma. The Foundation Links program assisted Richard and his family by providing financial resources for food, clothing, and transportation to and from school and appointments. Foundation Links also provided driver's education classes and helped him get clothes when he began working at Target during his junior year.

Richard transitioned to his current job as a lane inspector with the Motor Vehicle Administration Emissions Program during his senior year. In January 2013 Richard successfully completed his graduation requirements, becoming the first out of four siblings to earn a high school diploma. Although there were times he wanted to give up and his goal of graduating seemed unattainable, with the support from staff Richard was able to overcome his challenges and achieve his goals.

Richard is a charismatic, outgoing, sociable, caring and energetic young man. He has learned the values of respect, hard work and dedication, and knows that no matter how many times he falls, he can pick himself up and keep going. He has a passion to give back to others and mentors younger peers to help them learn from his experiences. Richard said FSMC provided him with a safe, secure, and nurturing environment that pushed him to become the best person he could be and realize his potential.

Nathalie

Nathalie was born in El Salvador and moved to the United States during the 7th grade. She enrolled at The Foundation School of Montgomery County (FSMC) in 2009 as a 9th grade student. Prior to this she attended the Randolph Academy for two years but was referred to FSMC after she was recommended for expulsion due to major behavior problems. When Nathalie first enrolled at FSMC her attendance and academic progress were poor. When she did come to school, she often arrived late and rarely completed her class work.

During the 2010-2011 school year Nathalie worked as an intern at the Sunflower Bakery. She received excellent feedback regarding her work performance at the bakery. The staff was so impressed with the quality of Nathalie's work that they recommended she apply for their Pastry Arts training program. This is a highly competitive training program which includes 6 months of intensive training followed by an internship at a local bakery. Nathalie was one of three applicants who were accepted into their training program. She successfully completed an internship at the Classic Bakery and earned a certificate in Pastry Arts in May 2013.

Nathalie made considerable clinical, behavioral, and academic progress during the four years she attended FSMC. Her attendance improved, she earned honor roll grades, and maintained the highest level on the behavior management system. She was a positive role model to other students and assisted in orienting new students to the program. Nathalie participated as a member of the STEP team and performed at the annual Foundation School Benefit. She has earned over 310 Student Service Learning hours and she received the President's Volunteer Service Award. Nathalie earned her high school diploma in June 2013 and is planning to attend Montgomery College in January to pursue further training in culinary arts. In September, she returned to FSMC as a volunteer in the elementary school program three days a week.



Nathalie and her mother with Ms. Weddington, Clinical Director

Nathalie has earned a certificate in Pastry Arts and currently volunteers in the elementary school. She is seen below with Mathias.



2013 FOUNDATION BENEFIT



Friends and supporters check out the silent auction offerings.



Another Chance!

More than 270 of our friends and supporters attended The Foundation Schools' annual Art & Soul of Learning Benefit held at the University of Maryland's Samuel Riggs Alumni Center on March 21st. We were fortunate to have Governor Martin O'Malley as our Honorary Chair and guest speaker, as well as Prince George's County Executive Rushern Baker III who introduced the Governor.

In our most successful Benefit to date, we raised nearly \$200,000 to support the vital needs of our students. This included \$10,000 in our Special Appeal for the purchase of two vans for the Foundation Links outreach program. In addition to wonderful donations from all corners of the community, our very special student artwork generated great excitement among bidders in the silent auction.

Major support for the event came from our three Masterpiece Sponsors: Booz Allen Hamilton, Hargrove, Inc. and Old Line Bank. We are grateful to all our sponsors and supporters for their many contributions which helped make the evening a huge success. A special thank you to Board Director and Benefit Chair, Carla McGill who orchestrated such a wonderful evening to help give our kids **Another Chance!**

2013 Benefit Sponsors

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Staged Right

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Barbara and Steve Wege



Board Chair Andre Gingles (center) and his wife, Colette (third from left), and Board Member Steve Proctor (second from right) and his wife, Dianne (third from right), and guests enjoy the evening.

IN OUR MOST SUCCESSFUL BENEFIT TO DATE, WE RAISED NEARLY \$200,000 TO SUPPORT THE VITAL NEEDS OF OUR STUDENTS



Our gratitude goes to the many individuals and companies whose donations and bids made the silent auction a resounding success.



▼ Benefit Chair
Carla McGill,
Governor Martin
O'Malley and The
Foundation Schools
CEO Andrea Adler



▲ Prince George's County Executive Rushern Baker III holds the attention of Tammy Darvish of DARCARS.

THANKS TO OUR CONTRIBUTORS



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INTRODUCING...

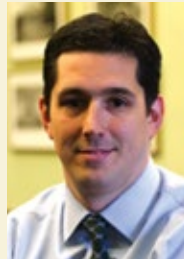
"I first learned about The Foundation Schools while working for Governor Martin O'Malley. During that time, I had the opportunity to tour the school and was hooked by what I saw there. The teachers and staff provide a tremendous service to the community giving students the support they need to succeed."

"I am thrilled to be a member of The Foundation School community and am so looking forward to working with and for these children who can succeed and contribute to their larger community, if only given encouragement, access and opportunity."

"I am excited to be a part of a team that is working with our youth. It's amazing to see the results The Foundation School has generated and to be a part of it is very rewarding."

"I just love the idea of working with providers from different disciplines. We all have different training and various roles which help create a broader picture of the whole child. This also means everyone has a unique way of helping that child make changes, which all work together for better outcomes."

NEW BOARD MEMBERS



RICK ABBRUZZESE, ESQ. leads the Strategic Communications Practice at Rifkin, Livingston, Levitan & Silver, L.L.C. Prior to joining the firm, Abbruzzese served as a senior political adviser and Director of Public Affairs to Maryland Governor Martin O'Malley. In that position, he served as chief spokesperson for the O'Malley-Brown Administration and was responsible for overseeing internal and external communications, scheduling and intergovernmental affairs for the Governor's Office. Abbruzzese is a veteran of Baltimore and Maryland politics, having joined Martin O'Malley's mayoral staff in 2003. Abbruzzese served as Director of Communication and Deputy Campaign Manager for Governor O'Malley's re-election campaign. He has a B.A. in Philosophy and English from the University of Vermont and a J.D. from the University of Maryland, School of Law.



TARA H. JACKSON, ESQ. has been the Principal Deputy State's Attorney for Prince George's County since 2010. Principal Deputy Jackson works collaboratively with the office's law enforcement partners and the Prince George's County community to form a more perfect and fair judicial system. Prior to her current appointment, Jackson earned her Masters of Divinity in Leadership Development at Phoenix Seminary in Phoenix, Arizona. She graduated from the University of Maryland School of Law in 1994 and from

2000 to 2007 practiced law at Marcus and Bonsib.



GREGORY STEVE PROCTOR, JR., is the Founder, President and CEO of G.S. Proctor & Associates, Inc., one of the most highly respected government and private sector advocacy organizations in Maryland. Since 1995, Steve and his associates have provided legislative and administrative lobbying representation to a broad spectrum of clients, including institutions of higher learning and non-profit organizations, local and regional businesses, and governments on the federal, state and local levels.

G.S. Proctor is the largest minority-owned lobbying firm in Maryland and is consistently ranked among the Top Ten firms statewide.

NEW CONSULTING PSYCHIATRIST

CAROLINE CREGAN, MD is the new consulting psychiatrist for The Foundation School of Montgomery County. She is also currently a consulting psychiatrist for a children's mobile crisis team provided by Catholic Charities where she participates in case reviews and presents on child psychiatry topics. Previously, she worked at National Institute of Mental Health in clinical research which involved children and adolescents with a special focus in autism spectrum disorders and their psychiatric comorbidities. She has experience in multiple settings, including inpatient units, extended inpatient hospitalization units, outpatient clinics, and a research facility. She completed her fellowship at Yale Child Study Center.

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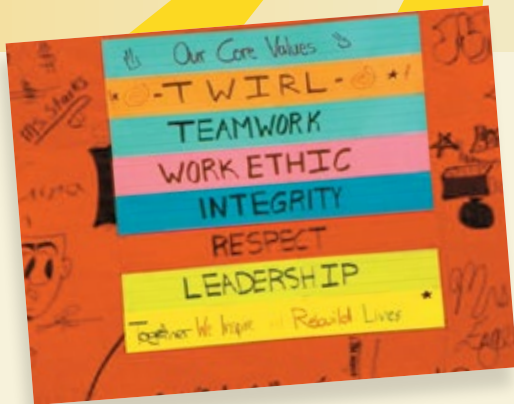
FOUNDER
The Foundation Schools

Andrea Adler

CHIEF EXECUTIVE OFFICER
The Foundation Schools



core values awards



'Together We Inspire and Rebuild Lives'

Several years ago, the staff of The Foundation Schools worked together to help define the core identity of the organization. It was an effort to articulate a set of ideas which would form the basis of a robust organization culture, one that would become the norm for staff and students alike.

The results of this process are The Foundation Schools Core Values: Teamwork, Work Ethic, Integrity, Respect and Leadership—“Together We Inspire and Rebuild Lives.” These values have been inculcated into the fabric of the organization, and serve as ideals to which we always aspire.

Each year we honor two members of our staff—one from each program—who have been nominated by their peers because they best exemplify our Core Values. This year’s winners are Julian Curry and John Loftus.

JULIAN CURRY is a Clinical Intervention Program Specialist at The Foundation School of Prince George’s County. He has distinguished himself as a team member as he works with colleagues to model positive behavior for our students. Mr. Curry is a certified TACT-2 trainer, teaching new staff Therapeutic Aggression Control Techniques. He also has been commended for providing training to The Prince George’s County Non-Public Bus Drivers and Attendants at their workshop in January. Mr. Curry said this about the award: “When I was chosen as the Core Value recipient, it was very humbling to be recognized by my peers. I strive to be the most supportive colleague and a positive image for both students and my peers.”

JOHN LOFTUS is a Therapist at The Foundation School of Montgomery County. He is described by his peers as the “consummate team player,” always willing to step in and help wherever needed. He is among the first at work each day, and demonstrates leadership through his positive attitude and passion to help our students strive for success. Mr. Loftus’ reflections on being selected for this award: “Earning the award was a true accomplishment in my eyes, but I truly feel that this award should go to all the staff for all the amazing work that is done, day in and day out. I am truly blessed to be working in an amazing place where everyone is committed to doing their best and puts their heart in everything that is done to help every student be as successful as possible.”



Julian Curry (left) and John Loftus are recipients of The Foundation Schools 2012–13 Core Values Award.



STAFF & ADMINISTRATION



Our Special Staff Give Kids Another Chance

STAFF

Our staff consists of School, Education, Clinical and Behavior Directors, Teachers, Therapists, other Related Service Providers, Admissions Coordinators, IEP professionals, Psychiatrists, Program Assistants and Aides, CIP Coordinators and Specialists, Links program staff, Career Coordinators, Library & Media Center and Administration Staff.



STAFF NOTES

Our teachers average 12+ years of teaching experience. More than 65% have earned master's degrees, 61% have conditional or standard certification and 39% have an advanced professional certification.

Our program therapists all hold master's degrees, are licensed and have, on average, 14 years of clinical experience.

At the start of the school year, 54% of our employees have been with The Foundation Schools for 5 or more years, 25% for 10+ years.



2012-13 SCHOOL STAFFING

- 32** Special Education Teachers
- 32** Instructional and Program Assistants
- 3** Education Directors
- 3** Clinical Directors
- 2** Directors of Behavior Management
- 48** Dedicated Aides
- 4** Campus Administrative Staff
- 2** School Directors



ADMINISTRATION

Andrea Adler, LCSW-C
CHIEF EXECUTIVE OFFICER

Lore Percival
CHIEF FINANCIAL OFFICER

Kelli Kunert, LCSW-C
DIRECTOR OF COMMUNICATIONS
AND DEVELOPMENT

Yvette Colvin
DIRECTOR OF
ADMINISTRATIVE SERVICES

Michelle Lieberman, PHR, CEBS
DIRECTOR OF HUMAN RESOURCES

Mark Deegan
DIRECTOR OF INFORMATION TECHNOLOGY

SCHOOL DIRECTORS

Shelia Cahill, Ed. D.

Gina James, M.A.

PSYCHIATRISTS

Caroline Cregan, M.D.

James Herrera, M.D.

Peter Cohen, M.D.

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THE FOUNDATION SCHOOLS

STUDENT PLEDGE

I will Lead by example and
Work hard to achieve my goals.

I will be a TEAMmate today so that
I can be a LEADER tomorrow.

I will show my own INTEGRITY
To earn the RESPECT of others...

Because these are my CORE VALUES.

VISION

Every Student Triumphs Over Adversity

MISSION

We provide a specialized educational and therapeutic program for students with emotional disabilities and prepare them to be productive and successful in their future academic and career paths.

CORE PURPOSE

To Provide a Vital Link for No Student to Be Left Out

CORE VALUES

Teamwork • Work Ethic • Integrity • Respect • Leadership

'Together We Inspire and Rebuild Lives'



THE FOUNDATION SCHOOL

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